



#### SHRI LEMDEO PATIL MAHAVIDYALAYA

Mandhal, Tah., Kuh., Dist, Nagpur (NAAC Accredited Institution)

Fax: 07100-228388

WWW.lpmahavidyalaya.com Email: lenideopatiimahavidyalaya@hotmail.com

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(07 100)-220 120 (off)

#### STUDENT FEEDBACK FOR CURRICULUM AND INSTITUTION

(Academic Year-20

	Rate the Institution on Scale 1 to 4 on the basis of following aspects:  Excellent:4 Good:3 Satisfactory:2 Poor:1		
Sr. No.	Questions	Rating	
1.	Level of "Teaching Learning Process" in the Institute		
2.	Students – Teacher Communication in the Institute	100 mg	
3.	Training and Placement activities leading to Placement/Entrepreneurship/ Lifelong Learning/ Field Projects and Internships		
4.	Motivation and exposure to Co-Curricular Activities in the Institute		
5.	Motivation and exposure to Extra-Curricular Activities in the Institute		
6.	Assessment of examination at Institute level		
7.	Infrastructural Facilities Like Internet, Security, Cleanliness and First Aid.	1	
8.	Overall facilities like Text Books and Reference Books availability in library and Digital Section.		
9.	Rate whether the syllabus is further useful to meet the industry requirements and professional development.		

Any Other Sugg	estions:		
	•		21 1
			1.

Does the course improve your understanding of concepts, principles in the

field of study and motivate you to think and learn?

Date:

10.

Signature of Student





### Shri Chaitenyeshwar Shikshan Mandal, Nagpur

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(Academic Year .: 20 - 20 )

#### PARENT FEEDBACK FOR CURRICULUM AND INSTITUTION

Parents Name		
Address	The state of the s	
Mobile No.	and the second s	
Email		
Occupation		
Ward Name		
Class	Mob. No	
Class	Div	
	Rata the Institute of S. J.	- 5
	Rate the Institute on Scale 1 to 4 on the basis of following aspects:  Excellent:4  Good:3  Satisfactory:2  Poor:1	

Sr. N	Questions	Rating
1.	Are you happy with the progress of your ward in academics?	j .
2.	How do you rate the infrastructure (Library / Laboratory / Internet / Wi-Fi Facility / Hostel) facility provided by the institute?	
3.	Are you happy with the curricular (Add-on Courses / Seminar / Guest lecture etc.) & extracurricular (Sports/Cultural/NSS/NCC) Activities organized by the institute?	1 d
4.	Are you satisfied with the Administration of Institute?	
5.	Are you satisfied with the students' discipline of the Institute?	
6.	Does your ward/ Institute regularly inform you about her/his performance?	
7.	Do you feel that Syllabus Contents are adequate to make your ward capable of analyzing/solving the real-life problems?	,
3.	Do you feel the course has inculcated social and ethical values in your ward?	
	Rate the quality of education your ward has gained from Institute?	
0. I-	low do you rate the overall development of your ward?	

Any other Suggestions:\_

Date:



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#### ALUMNI FEEDBACK FOR CURRICULUM AND INSTITUTION

	1	(Academic Year.:20 -20 )		
Name of t	he Alumni:	Alumni Details		
Year of Pa	assing:			
	S.			
Name of t	he Organization:	Company Details		
Address o	f the Organization:			
Date of Jo	ining:			
Current D	esignation:			
Annual C	ГС:			
E-mail id:	· · · · · · · · · · · · · · · · · · ·			
Mobile No	):			
	i de	Higher Education Details		
	ne Institute:	Algree Education Designs		
Address of	f the Institute:			
Qualifying	Exam:			
Program E	inrolled:			
Sr. No.		Questions	Rating	
1	How do you find ove	rall infrastructure at the Institute?		
2	How do you rate Program/Syllabus in preparing you for a Job/Higher Studies?			
3	Did you get sufficient Industrial Exposure during your course of study?			
. 4	Rate the development	of leadership traits through various curricular, co-curricular and		
	extra-curricular activi	ties, during your course of study, in the Institute/ Department.		
5	Rate the usefulness of	f facilities such as journals and e-journals and preparation for		
		ork, during your course of study in the institute, for tuning		
	towards lifelong learn			
		tutes' contribution towards creating awareness about social		
	responsibilities, huma			
7	Do you leef the existing	ng curriculum/ syllabus fulfill the industrial requirement? less for helping institute for recruitment/ training?		
	•			
9	Rate the exposure to i	ndustrial environment through the mechanisms such as field		
,	training/ industry-inst	itute interaction and guest lectures by experts from industry.	14 2 4 T 1	
10	Rate the exposure to c	ontemporary issues during your course of study in the institute.		
	G			

Any other Suggestion	_

Date:

Signature of Alumni





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#### FACULTY FEEDBACK FOR CURRICULUM AND INSTITUTION

1	Name:		Department		<u> </u>
	Rate the Institut	te on Scale 1 to 4	on the basis of follow	ing aspects:	
	Excellent:4	Good:3	Satisfactory:2	Poor:1	
Sr. No.		Questio	ns		Rating
	The books prescribed / lis and cover the entire syllab		materials are relevant,	updated	(
2	The courses / syllabi of th knowledge and perspective			nterest,	
3	The curriculum has given strategies of teaching such learners' participation	me full freedom	to adopt new techniqu sions, seminar presenta	es / ations and	
4	I have the freedom to ado assessment of students	pt new technique	s / strategies of testing	and	
5	ICT facilities in the colleg	ge are adequate ar	nd satisfactory		
6	The classrooms and labs a	re clean and well	l maintained		
7	Separate space in college	Canteen is availa	ble for Teachers		•
8	Toilets / washrooms are cl	ean and properly	maintained		
9	Are you satisfied with wel	fare measures pr	ovided?		
10	The administration is teach	her friendly.			
An	y other Suggestion:				
	Date:			Signature	of Faculty



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## EMPLOYER FEEDBACK FOR CURRICULUM AND

	e and address of the Company:	
Feed	back About: Department:	
Desig Year	gnation:  Of Joining:  Year of Passing:  Branch:	<u> </u>
, ,	Rate the Institute on Scale 1 to 4 on the basis of following aspects:  Excellent:4  Good:3  Satisfactory:2  Poor:1	
Sr. No.	Questions	Rating
1	Ability of the employee to apply the knowledge of mathematics, basic science and engineering	
2	Ability of the employee to identify, formulate, interpret, analyze and solve problems	
3	Ability of the employee to understand and take in to considerations economic, environmental, social, political, ethical and health and safety constraints in the process of design of system and components	
4	Ability of the employee to communicate	1 2
5	Ability to take initiative and demonstrate leadership	,
6	Ability to work in a team	
7	Ability of the employee to get inclined towards lifelong learning	
8	Ability of the employee to understand professional and ethical responsibilities	
9	Ability of employee to handle the contemporary issues	
10	Ability of the employee to use techniques, skills and modern engineering tools	
ny other	Suggestion:-	